

RESEARCH ON CREATIVE THINKING AND PRACTICAL ABILITY CULTIVATION OF "GEOMORPHOLOGY" COURSE

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ABSTRACT

This paper proposes the reform content and implementation measures of the creative thinking and practical ability training course in Geomorphology based on an examination of the idea of creative thinking and the existing challenges in the current teaching process. The four teaching strategies of emotional communication, case study, in-class discussion, and literary translation are used to achieve the purpose of curriculum reform. The concepts of human-centered education, thinking innovation, teaching innovation, teaching platform, and practice platform construction are used to attain the educational goal of nurturing students' creative thinking and enhancing their practical competence.

KEYWORDS: *Creative Thinking; Practical Ability; Education Goal; Geomorphology*